

Prompt: What are some of the problems associated with watching a movie at a theater?

Sample Essay #1

movies aren't as good anymore. And people of all ages crinkle candy wrappers' sticking them on their seats' and drop popcorn tubs or cups of crushed ice and soda on the floor. They also cough and burp' s- !irm endlessly in their seats' file out for repeated trips to the rest rooms or concession stand' and elbow you! out of the armrest on either side of your seat.

After arriving home from the movies one night' I decided that I was not going to be a moviegoer anymore. I was tired of the problems involved in getting to the movies and dealing with the theater itself and some of the patrons. The next day I arranged to have cable () service installed in my home. I may now see movies a bit later than other people' but I'll be more relaxed watching both office hits in the comfort of my own living room.

Name

Reader

Date:

<p>Score range 1-5</p> <p>score:</p>	<p>Thesis Plan of development Evidence/ details support thesis lear! consistent stand from start to finish</p>
<p>Score range 1-5</p> <p>score:</p>	<p>" of paragraphs Engaging introduction #deas are arranged in a clear! logical manner Topic sentences Transitions move reader from paragraph to paragraph</p>
<p>Score range 1-5</p> <p>Score:</p>	<p>Spea\$s direct!% to reader &ses convincing tone/seems committed to topic &ses strong! specific ' ord choices ! " # reates strong images/uses figurative language \$% %& Sho' s pro(lems ' ith missing ' ords! ' ordiness! or <u>unnecessar% ' ords</u></p>
<p>Score range 1-5</p> <p>Score:</p>	<p>)ree from run *on sentences and fragments +ccurate ' ord order , aried sentence (eginnings and lengths Transitions help sentences flo' smooth!% from one idea to the ne-t ' %)ree from a' \$' ard ' ording</p>
<p>Score range 1-5</p> <p>score:</p>	<p>. a/or errors 00 (0000000000000000 12ver(forms/tenses! S-, agreement! pronoun agreement/ reference! <u>shift in voice!</u> parallelism3 . inor errors 00(0000000000000000 12noun plurals! +d/ective/adver(s! articles! prepositions! spelling! <u>punctuation!</u> capital letters! a((reviations! Num(ers! #alics3</p>
<p>. a-imum score 45</p> <p>5overall score) *+</p>	<p>Total Score: *+</p>

Prompt: How is tent/camping different from other types of camping?

Sample Essay #6

Each year thousands of people throughout the United States choose to spend their vacations camping in the great outdoors. Depending on an individual's sense of adventure there are various types of camping to choose from including log cabin camping, recreational vehicle camping, and tent/camping. Of these, tent/camping involves setting it up; the most and with proper planning the experience can be gratifying. Even with the best planning, however, tent/camping can be an extremely frustrating experience due to uncontrolled factors such as bad weather, wildlife encounters, and equipment failures.

Nothing can dampen the excited anticipation of camping more than a dark, rainy day. Even the most adventurous campers can lose some of their enthusiasm on the drive to the campsite if the skies are dreary and damp. After reaching their destination, campers must then set up camp; in the downpour. This includes keeping the inside of the tent dry and free from mold, getting the sleeping bags situated dryly, and protecting food from the downpour. If the sleeping bags happen to get wet, the cold also becomes a major factor. A sleeping bag actually provides warmth on a camping trip; a wet sleeping bag provides none. Combining wind with rain can cause frigid temperatures, causing any outside activities to be delayed. Even inside the tent problems may arise due to heavy winds. More than a few campers have had their tents blown down because of the wind, which once again begins the frustrating task of setting up camp in the downpour. It is wise to check the weather forecast before embarking on camping trips; however, Mother Nature is often unpredictable and there is no guarantee bad weather will be eluded.

Another problem likely to be faced during a camping trip is ruminations with wildlife, which can range from mildly annoying to dangerous. Minor inconveniences include mosquitoes and ants. The swarming mosquitoes can literally drive annoyed campers indoors. If an effective repellent is not used, the camper can spend an interminable night scratching, which will only worsen the itch. Bats do not usually attack campers, but keeping them out of the food can be quite an inconvenience. Extreme care must be taken not to leave food out before or after meals. If food is stored inside the tent, the tent must never be left open. In addition to swarming the food, ants inside a tent can crawl into sleeping bags and clothing. Although these insects cause minor discomfort, some wildlife encounters are potentially dangerous. There are many poisonous snakes in the United States, such as the water moccasin and the diamond-back rattlesnake. When hiking in the woods, the camper must be careful where he steps. Also, the tent must never be left open. Snakes, searching for either shade from the sun or shelter from the rain, can enter a tent.

On encounter between an unwary camper and a surprised snake can prove to be fatal. ?/ins can range from unpleasant to dangerous' but the camper must realize that they are sometimes inevitable.

Perhaps the least serious camping troubles are equipment failures= these troubles often plague families camping for the first time. They arrive at the campsite at night and haphazardly set up their nine/person tent. They then settle down for a peaceful night's rest. Sometime during the night the family is awakened by a huge crash. The tent has fallen down. Sleepily they awake and proceed to set up the tent in the rain. In the morning everyone emerges from the tent except for two. Their sleeping bag zippers have gotten caught. *inally' after fifteen minutes of struggling' they free themselves' only to realize another problem. Each family member's sleeping bag has been touching the sides of the tent. No tent is only waterproof if the sides are not touched. The sleeping bags and clothing are all drenched. Totally disillusioned with the 'vacation'; the frustrated family packs up immediately and drives home. Equipment failures may not seem very serious' but after campers encounter bad weather and annoying pests or wild animals' these failures can end any remaining hope for a peaceful vacation.

These three types of camping troubles can strike campers almost anywhere. Until some brilliant scientist invents a weather machine to control bad weather or a kind of wildlife repellent' inevitably campers will continue to shake their fists in frustration. More than likely' equipment will continue to malfunction. Even so' camping continues to be a favorite pastime of people all across the United States. If you want camping to be a happy experience for you' learn to laugh at leaky tents' bad weather' and bugs' or you will find yourself frustrated and unhappy..

<http://www.sandhills.edu/english/essaybasics/ABparagraphBessay.html>

Name:

Reader

Date:

8emand for more credits' comm!nity service' and better grades r!ns many high schoolers ragged. *or many anything b!t the best is !ne!ceptable. In a society that constantly tells its youth they have the highest pay chec and newest car to be happy' why sho!ldn't this be the case? 0 fifth year of high school will give st!dents more opp!rt!nity to ta e classes they wo!ld enjoy' ta e stress off of the teenagers' and give the youth of o!r nation a chance to develop good priorities.

With such a high demands placed on the youth of our nation, it seems only fair that they are given more time. They are only young once. Teens should not be forced to grow up at such a fast pace. One extra year of high school will allow students to enjoy their education by giving them the gift of time, time to relax, time to take classes at their own pace and maintain a healthy lifestyle, time to discover the fun and interest in school. More time in high school will benefit students now and in the future.

Single words are highlighted to point out problems with spelling or word choice (e.g., its/its', too/are/our).

www.actstudent.org/writing/sample/te1tsamples.html

Name) , 7+ 89 : Reader \$0 Date: ;"<"./

<p>Score range 1-5</p> <p>score: B BB</p>	<p>Thesis Plan of development Evidence/ details support thesis lear! consistent stand from start to finish ' %</p>
<p>Score range 1-5</p> <p>score: 00 (((</p>	<p>" of paragraphs Engaging introduction 3 #deas are arranged in a clear! logical manner Topic sentences Transitions move reader from paragraph to paragraph</p>
<p>Score range 1-5</p> <p>Score:00 0000</p>	<p>Spea\$s directl% to reader &ses convincing tone/seems committed to topic &ses strong! specific ' ord choices & 3 reates strong images/uses figurative language & Sho' s pro(lems ' ith missing ' ords! ' ordiness! or <u>unnecessar% ' ords</u> 8ord choice</p>
<p>Score range 1-5</p> <p>Score:00 (((((</p>	<p>) ree from <u>run *on</u> sentences and <u>fragments</u> . +ccurate ' ord order , aried sentence (eginnings and lengths Transitions help sentences flo' smoothl% from one idea to the ne-t \$ % 4 11 1 = 3% 3) ree from a ' \$' ard ' ording !</p>